ENVIRONMENTAL WEEK ACTION

Monday 30th May to Friday 30th June was Environmental Week and our R – 6 students took Environmental awareness and action to a new level. Mrs Schipper and the Environmental group organised a range of activities to encourage people to care for the Environment. On Tuesday over 30 students and staff met on the Admin Lawn for a Rubbish pick up challenge. Students had 10 minutes to pick up as much rubbish as they could. The winning group picked up 111 pieces. Together we picked up over 750 bits of rubbish. On Wednesday, students were invited to Mrs Schipper’s classroom to make items using recyclables. It was a full house with lots of creative creations! On Friday all R - 6 classes picked up Rubbish around the school. Each class was given a designated area to clean up including the Dunes, Town Oval and Lions Park.

Environmental Week also launched the RDAS Nude food Club which invites all students with no rubbish in their lunch box to be added to the Nude Food Wall. We hope to see this Club grow over the school year!

Overall the students picked up 28 bags (size of shopping bags) of rubbish this included the Dunes, Town Oval and Lions Park as well as the whole school!
Principal’s Report

School Litter: Special praise to Ms Schipper’s Year 1 class, our primary environmental group and the Year R-6 classes, who conducted a major clean-up of the school and the adjacent sand dunes on Friday 3rd June. Litter is a social issue and our aim is to educate our students about being environmentally responsible citizens. Litter in a global issue that is having a significant impact across the globe and so anything you can do as a family to promote these same values in your children in relation to litter will benefit us all.

Student Free Day: Our student Free Day is being run from Woomera Area School on Friday 10th June, with 200 staff across the Far North Partnership meeting on Thursday night in the Woomera Theatre for a key note address, followed by workshops in the school on the Friday. Planning for the Australian Curriculum, moderation of student work and task design that promote opportunities for students to be extended in their thinking skills will all be a major focus on the day.

Year 7-12 Parent Perception Data 2016: During Term 2 parent interview meetings, parents were asked to respond to a survey in relation to students learning and school initiative. The feedback was very positive, confirmation that the improvements we have undertaken in the past 12 months are having a positive impact. The key findings include:

- 71% of parents agree that their child has a positive outlook towards school and a further 27% gave a neutral response.
- All respondents believe that their child is well supported at school. 78% prepared to voice their opinions and state they agree their child is well supported to learn. No one was prepared to say that they had a child who was not supported.
- As many as 85% feel there child is catered for with appropriate subjects being offerings.
- 90% of parents indicating that the issues of bullying at RDAS are dealt with effectively. As many as 94% believe that issues of grievance are dealt with efficiently as they arise.
- In terms of learning, 96% of parents believe they are kept well informed by teachers in matters concerning the child’s learning.
- 95% of parents stating that communication between school staff and home is effective and all those surveyed believe information is given to them in a timely manner.
- Information Technology has received a big push by the school in the past 12 months and 98% of parents surveyed believe this is positive innovation.
- In terms of other changes such as exams, deadline policy and BYOD etc 94% of parents do not think these changes are in any way negative.

A number of general comments were made by parents, providing specific pieces of feedback. These included:

- Staff were patient, supportive, approachable and understanding.
- Listen, understanding, receptive to feedback, provide support
- Her home group teacher is ’Amazing’.
- Services such as Yakarti Room and Homework Club received special mention for the resources they provide.
- Encouraging growth mind set. Supportive learning and teaching.
- Messaging me when they are absent or late in order to present an excuse.
- This year there has been plenty of communication home regarding behaviour and being on task.

Areas for Improvement: When asked what we needed to develop further at RDAS, the areas raised included; nutrition in the canteen, IT (greater use of laptops in classes), studying languages (request for this to be optional) and drinking taps (currently being reviewed by student voice). Many parents expressed that they were happy with the current directions of the school. Peer pressure was an area that had one parent concerned, whilst another would like to see a Technology Club formed to promote tech skills. The school uniform was another area that received a few comments. The uniform is being well received but some parents noted the jumper was itchy.

<table>
<thead>
<tr>
<th>Year 7-10 Parent Perception Data 2016</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>My child has a positive outlook towards school.</td>
<td>0</td>
<td>1</td>
<td>13</td>
<td>27</td>
<td>8</td>
<td>49</td>
</tr>
<tr>
<td>My child is well supported in their learning at school.</td>
<td>0</td>
<td>0</td>
<td>11</td>
<td>27</td>
<td>11</td>
<td>49</td>
</tr>
<tr>
<td>The subject choices offered, cater to my child’s needs.</td>
<td>0</td>
<td>2</td>
<td>6</td>
<td>33</td>
<td>8</td>
<td>49</td>
</tr>
<tr>
<td>If issues of bullying occur they are followed up effectively.</td>
<td>0</td>
<td>5</td>
<td>15</td>
<td>21</td>
<td>8</td>
<td>49</td>
</tr>
<tr>
<td>When issues of grievance arise, they are dealt with efficiently.</td>
<td>2</td>
<td>1</td>
<td>15</td>
<td>23</td>
<td>7</td>
<td>49</td>
</tr>
<tr>
<td>Teachers keep me well informed of my child’s learning.</td>
<td>0</td>
<td>2</td>
<td>8</td>
<td>28</td>
<td>10</td>
<td>49</td>
</tr>
<tr>
<td>Communication between the school staff and home is positive.</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>27</td>
<td>7</td>
<td>49</td>
</tr>
<tr>
<td>When I contact the school for information it is given in a timely manner</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>27</td>
<td>16</td>
<td>49</td>
</tr>
<tr>
<td>The schools push towards updating the Information Technology is positive.</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>31</td>
<td>7</td>
<td>49</td>
</tr>
<tr>
<td>We have implemented a number of initiatives since 2014: uniform, BYOD, Policies: Book, Deadline, Exam. How supportive are you of these changes?</td>
<td>1</td>
<td>2</td>
<td>10</td>
<td>24</td>
<td>12</td>
<td>49</td>
</tr>
</tbody>
</table>

Note: 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree

Kind Regards,
Steve

Sister Pat’s Quote of the Week

“Remember this, that very little is needed to make a happy life.”
- MARCUS AURELIUS
## IMPORTANT DATES : JUNE JULY 2016

### June

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Thurs 9&lt;sup&gt;th&lt;/sup&gt; June</td>
<td>Pyjama Day</td>
</tr>
<tr>
<td>Thurs 9&lt;sup&gt;th&lt;/sup&gt; June</td>
<td>Questacon Yr 8–9</td>
</tr>
<tr>
<td>Friday 10&lt;sup&gt;th&lt;/sup&gt; June</td>
<td>Student Free Day  (Staff Training)</td>
</tr>
<tr>
<td>Saturday June 11&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Vinnies Community Sleepover in Hall</td>
</tr>
<tr>
<td>Monday 13&lt;sup&gt;th&lt;/sup&gt; June</td>
<td>Public Holiday  (Queens Birthday)</td>
</tr>
<tr>
<td>Wednesday June 15&lt;sup&gt;th&lt;/sup&gt;</td>
<td>7-12 Assembly 11.10am</td>
</tr>
<tr>
<td>Friday 17&lt;sup&gt;th&lt;/sup&gt; June</td>
<td>R-2 Assembly 9am</td>
</tr>
<tr>
<td>Saturday June 18&lt;sup&gt;th&lt;/sup&gt;</td>
<td>P&amp;F Market Day</td>
</tr>
<tr>
<td>Mon June 20&lt;sup&gt;th&lt;/sup&gt; - Fri 24&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Year 10-12 Exams</td>
</tr>
<tr>
<td>Tuesday June 21&lt;sup&gt;st&lt;/sup&gt;</td>
<td>RITE interview panels (yr 10)</td>
</tr>
<tr>
<td>Tuesday June 21&lt;sup&gt;st&lt;/sup&gt;</td>
<td>Governing Council Meeting</td>
</tr>
<tr>
<td>Wednesday June 22&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>Flipsyde</td>
</tr>
<tr>
<td>Friday June 24&lt;sup&gt;th&lt;/sup&gt;</td>
<td>3-6 Assembly 9am</td>
</tr>
<tr>
<td>Friday June 24&lt;sup&gt;th&lt;/sup&gt;</td>
<td>End Semester 1</td>
</tr>
<tr>
<td>Saturday June 25&lt;sup&gt;th&lt;/sup&gt;</td>
<td>P&amp;F Fashion Show</td>
</tr>
<tr>
<td>Monday June 27&lt;sup&gt;th&lt;/sup&gt;-1&lt;sup&gt;st&lt;/sup&gt; July</td>
<td>Wellbeing Week</td>
</tr>
</tbody>
</table>

### July

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 1&lt;sup&gt;st&lt;/sup&gt; July</td>
<td>Student Free Day</td>
</tr>
<tr>
<td>Monday 4&lt;sup&gt;th&lt;/sup&gt; July – Thurs 7&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Years 4/5 &amp; 5/6 Camp to Woodhouse</td>
</tr>
<tr>
<td>Monday 4&lt;sup&gt;th&lt;/sup&gt; – Friday 8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>NAIDOC week</td>
</tr>
<tr>
<td>Friday 8&lt;sup&gt;th&lt;/sup&gt; July</td>
<td>R-6 Assembly 9am</td>
</tr>
<tr>
<td>Friday 8&lt;sup&gt;th&lt;/sup&gt; July</td>
<td>End of Term – Early Dismissal 1.50pm. Reports go home</td>
</tr>
</tbody>
</table>

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**Early Reminder>>> Important Term 3 Dates for Secondary Students and Parents**

- **Wednesday August 3rd at 7pm** – SACE night – School Staff Room – all year 10 and year 11 students and parents.
- **Wednesday August 10<sup>th</sup> and Thursday August 11<sup>th</sup>** – Year 10 subject counselling for SACE in 2017 (Students and Parents)

*See article for further information in this newsletter.*
R-6 Assistant Principal

Transition Program: Kindy to School
Our Transition program for students new to school in 2017 has begun. Our Reception classes and teachers play a pivotal role in ensuring that all new students in 2017 make a successful transition and part of this is children becoming familiar with other students at school. Kindy families also received information regarding the transition program earlier last week. You’ll hear more about how we support students in their transition throughout the year.

SSO Intervention
This term classes across the school were provided with extra support in the classroom to assist with student learning. We invited our SSO’s to meet with the class teacher last week to establish a plan to help improve learning outcomes for all students. The support time across the school will provide students and classes with extra 1:1 support as well as small group activities.

Reports
This term, in line with the secondary cohort of the school, R-6 reports will be created using Daymap. Therefore you will notice a difference in the layout however we have endeavoured to keep the reports parent friendly and easy to read. Reports will be distributed at the end of Week 10.

Reconciliation & Environmental Week
Last week we celebrated Reconciliation Week and classes participated in Activities in the Yakarti Room with Mrs. Montgomerie & Sandy. We also helped raise awareness of looking our Environment by doing a Clean-up around our school and other activities organised by Ms. Schipper & her Environmental group.

Warm wishes,
Jess Bawden

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3-6 Assembly Award Winners
3rd June

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Persistence</th>
<th>Responsibility</th>
<th>Respect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs Eli</td>
<td>Jaxson Crompton</td>
<td>Alice Cojocea</td>
<td>Lucy Ramsey</td>
</tr>
<tr>
<td>Miss Fishlock</td>
<td>Brumby Dadleh</td>
<td>Billy Higgins</td>
<td>Kennedy Rieck</td>
</tr>
<tr>
<td>Ms Alchin</td>
<td>Indy Toole</td>
<td>Jasmine McDonald</td>
<td>Cameron Dobie</td>
</tr>
<tr>
<td>Ms Greenfield</td>
<td>Jake Tregaeagle</td>
<td>Charlotte Oliver</td>
<td>Emma Henke</td>
</tr>
<tr>
<td>Ms Smith</td>
<td>Sianna O’Sullivan</td>
<td>Layla Jackson</td>
<td>Jasmine Baker</td>
</tr>
<tr>
<td>Mrs Higgins</td>
<td>Tessa Visser</td>
<td>Ethan Hamblyn</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Joshua Scott</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PJ Day

Drink Tap Audit R-12

Drink taps is an area which has been identified as an issue within the school. To raise money for the upgrade & installation of new ones we have organised a PJ casual clothes day Thursday week 6. We will have movie’s running at lunch time (1x R-2 & 1x 3-12) with 50c bags of popcorn for sale on the day. We ask that students who dress out of uniform in their PJ’s please bring a gold coin to support the drink tap upgrade. Remember to wear suitable footwear for school lessons.

Student Ideas

Students leaders will be visiting your classes during home groups on Friday mornings or even weeks to see if there are any issues or things your class would like addressed in our meetings. Alternatively email Mrs Elliott so it can go on the meeting agenda.

What’s Happening This Term

Walk Safely to School
- Friday Week 3
  - Walk safely
  - Ride safely
  - Scoot safely
  - Stickers will be handed out at the front of the school

Casual Clothes Day
- PJ Day Thursday Week 6
  - Gold coin donation
  - Movies at lunch time R-2 & 3-12
  - Popcorn for sale 50c a bag

Wellbeing Week
- Lunch activity ideas
  - Bubble play R-2
  - Dodge Ball – 3-6 teacher vs students
  - Dodge Ball – 7-12 teacher vs students

“If your actions inspire others to dream more, learn more, do more and become more you are a leader!”

John Quincy Adams
In Week 4 this term RDAS Year 12 Food and Hospitality students catered for a VIP dinner for BHP Billiton. Year 10 Food and Hospitality students undertook the role of waiters for the dinner. The local community youth centre hospitality kitchen became the centre of busy activity with the students preparing and presenting a magnificent 3 course dinner. In attendance enjoying this magnificent menu were a number of local representatives and members of the BHP Billiton Executive Leadership Team including, Simon Corrigan - Head of Corporate Affairs Olympic Dam, Jacqui McGill - Asset President Olympic Dam and Troy Wilson - General Manager Mine Olympic Dam. Also dining at the event were journalists from The Australian, The Advertiser, Australian Financial Review, Wall Street Journal, Australian Mining magazine, Reuters, Bloomberg and Fairfax media!

‘Thank you to...the student cohort for last night. The students did an incredible job pulling the evening together and the feedback I received from our visitors was extremely positive. We will continue to look for further opportunities for the food and hospitality students to share their talents with the town and look forward to working with you again soon. ”

Chad Menzies
Lead Community, Olympic Dam Corporate Affairs

**Diner Feedback:**

- ‘Great, terrific food and service’
- ‘Restaurant quality’
- ‘I have eaten at Wolfgang Puck’s restaurant on Park Lane, however this dessert was better’
- ‘The slaw had great texture and compliment the pork belly very well’
- ‘The Year 12 students are doing a great job’

*Well done students and Ms. Meatheringham!*
Each year National Reconciliation Week (NRW) celebrates and builds on the respectful relationships shared by Aboriginal and Torres Strait Islander people and other Australians. The week marks significant milestones in the reconciliation journey, including the passing of laws to recognise Aboriginal and Torres Strait Islander peoples and acknowledge them in the national census and the commemoration of the High Court of Australia’s landmark Mabo decision in 1992, which legally recognised that Aboriginal and Torres Strait Islander peoples have a special relationship to the land.


To celebrate this important week the Aboriginal Education team - Nardene Montgomerie, Aboriginal Education Teacher and Sandy Gibb, Aboriginal Community Education Officer, RDAS - organised some special activities for students across the school including: classes taking place in the Yakarti room, painting, craft and interactive discussions about the meaning of Reconciliation week. Pictured above are some of our Primary Students participating in craft activities in the Yakarti room.

Mrs Bennie – celebrates 40 yrs with DECD

Roxby Downs Area School (RDAS) student counsellor Kate Bennie was recognised for 40 years in education during a Department for Education and Child Development awards ceremony at Adelaide Oval last month.

Mrs Bennie has been working at RDAS for 27 years after beginning as a relief teacher in 1989. Kate has had various teaching roles at RDAS including, Home-Economics, Health and Physical Education Coordinator, Social Justice Coordinator, Tourism teacher, RITE teacher (Roxby Industry and Training Education), SACE Coordinator and has been an RDAS student counsellor for the past 6 years. Kate’s RDAS highlights include spending 10 years as a year 12 home group teacher working with and watching senior students grow and develop in their final years of schooling.

“Kate is a dedicated teacher who has worked in a variety of roles across the school. Her experience, professionalism, organisation, approachability and knowledge across a huge range of areas means that she is an asset to students, teachers and parents. Her role as school counsellor now is a perfect use of all of these skills.”

“Kate is quiet achiever who doesn’t like the lime light but does a lot behind the scenes which is often unnoticed! I wouldn’t have been able to do my job without the support from Kate, it’s been great sharing an office with her – she gives me a reality check when I need it and always has my back” 😊
National Simultaneous Storytime

On the 25th of May, we celebrated National Simultaneous Storytime at Roxby Downs Area School. Mrs. Zeptner’s Reception/Year 1 class visited the library to hear the story ‘I Got This Hat’ written by Jol and Kate Temple, illustrated by Jon Foye.

National Simultaneous Storytime is an annual campaign that aims to encourage more young Australians to read and enjoy books. Every year a picture book, written and illustrated by an Australian author and illustrator is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country.

Mrs Wilson shared the story with Mrs Zeptner’s class and students then got to design their own special hat to wear.

We all had lots of fun and can’t wait to see what the book will be next year!
R-2 Scientists of the Week are being recognised for their hard work and commitment.

Meet Blake, Asher and Tessah, our latest Super Scientists!

**SCIENTIST OF THE WEEK**

This week’s Super Scientist is...

**Blake Grillet**

For...

Excellent work in science. He recalled information and used his knowledge to answer questions!

What do they enjoy about Science? Learning about living things, because we are a living thing. I need to know how to survive and grow.

**Introducing...**

Name: Blake
Age: 7
Year: 2

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**SCIENTIST OF THE WEEK**

This week’s Super Scientist is...

**Asher Simms**

For...

Finishing all his work, answering questions and challenging himself to do more.

What do they enjoy about Science? Learning about the weather because I am finishing my work.

**Introducing...**

Name: Asher
Age: 6
Year: Reception

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**Super Scientists!**
Australia’s Biggest Morning Tea

At recess on Wednesday 11th May the staff were treated to a delicious morning tea. This was in aid of Cancer Council "Biggest Morning Tea". Thanks to the generosity of staff members the sum of $260.00 was raised on the day. Many thanks to all who attended and also those who helped with the supply of food. A great effort.

Australia’s Biggest Morning Tea is the Cancer Council Australia’s most popular fundraising event and the largest, most successful event of its kind in Australia. Last year, Nationally, an amazing $11.9 million was raised to help beat cancer.

RDAS staff were keen and proud to participate in this important Cancer Council fundraising event.
Senior School SACE Evening and Subject Counselling for 2016 - 2017:

In Term 3 every year, RDAS holds its SACE Parent and Student Information Evening:

Date: Wednesday August 3rd (Week 2 Term 3)
Time: 7pm – 8.30pm
Where: RDAS Staff Room

SACE (South Australian Certificate of Education) information is provided for parents of Year 10 students who will be undertaking Year 11 studies in 2017 and for those parents with students currently in Year 11 who will be doing Year 12 next year. We also encourage students to accompany their parents so that all key stakeholders are involved in the information-giving process.

The information evening is part of the overall subject-choice counselling process, which we run for next year’s senior students, and we would encourage all parents (Year 11 and 12 for 2017) to attend.

Subject Counselling Sessions:

Date: Week 3 Term 3 – Wednesday August 10th and Thursday August 11th

Year 10s will not attend school on Wednesday 10th August – instead they will book an appointment time and attend a counselling session when they will pick their subjects for next year. Year 11s will do the same on the Thursday (11th August). Each student and their parent will meet with a counsellor for a 15 minute-session to discuss pathway options and appropriate subjects.

To assist in the subject counselling process, the school ‘Subject-Choice Handbook - Online’ is currently being updated. It will be uploaded to the school website and available online at the end Term 2. More information will be sent home soon about how you can access the handbook.

We look forward to meeting with parents of all our senior students in the coming weeks, commencing with the SACE Information Evening on the 3rd August. Meanwhile, if you have concerns please do not hesitate to call us at the school.
Qkr App. to order RDAS Lunches!

The school has implemented a new ordering process for student lunches. The key aspects to the new system are as follows:

- Parents will need to download the Qkr app and register as per the instructions on the next page, you will then have the capacity to order lunches for your children through the app.
- The app allows you to pre-order multiple days ahead.
- If you order lunches through the app process, all orders would need to be received by 9.15am on the day.
- This new system will be run in conjunction with the old system. Parents wishing to continue to order lunches in the traditional way will be able to continue doing so.

The new Qkr (pronounced ‘quicker’) app is now live for families of students at Roxby Downs Area School.

Qkr by MasterCard can be downloaded for free from Apple’s app store for iPhones (iPads should download the iPhone app) or from Google Play for Android phones and tablets.

After downloading the app and registering, simply select Roxby Downs Area School from ‘Nearby Locations’ on Qkr or type RDAS after tapping the magnifying glass in the top right of the home screen of Qkr, and then the app will always recognise you as part of the school in future to make payments even easier.

You can pay for canteen right now using Qkr, so why not download it today and take a look at our school on Qkr!

A short video giving you an idea of how Qkr will help provide a new, more convenient way for parents to make various payments at schools can be found at https://vimeo.com/100952137

We would be really keen to get feedback from parents in relation to the use of this app, particularly if you experience any difficulty. Please forward any concerns with the App. to the school front office.
For quicker, hassle-free canteen and school payments, try Qkr! today

Introducing Qkr! (pronounced ‘quicker’) by MasterCard: the easy-to-use phone app that gives you the flexibility to place orders at a time and place that suits you. Qkr!:

- Saves you time by letting you order and pay for school items directly from your phone;
- Reduces the need for your child to bring cash to school;
- Reduces the time school staff spend on administrative tasks

Getting started is easy – try it yourself today

**Step 1 Download Qkr!**

on your Android phone or iPhone. iPad users can download iPhone app

**Step 2 Register**

Select your Country of Residence as ‘Australia’ and follow the steps to register

**Step 3 Find our school**

Scan the QR code or search for our school name. Our school will also appear in “Locations Nearby” if you are within 4kms of the school

**Step 4 Register your children**

When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.

Now you’re ready to order and pay for meals and other items...
Manage your children’s details

- Tap to add another child
- Tap the student card to edit details on that child
- Tap to show Manage Children option

Order meals
- Tap on the day to see the menu and place your order

Save time & re-order
- Tap your school in recent locations
- Tap to copy all paid orders from last week

Add multiple payment cards
- Tap to change funding source
- Add up to five cards to your Qkr! account

Pay with any scheme credit, debit or pre-paid card accepted by the school. At checkout, you can select from any of your registered cards.

We want your feedback!

Please send your comments or suggestions on how the Qkr! service could be improved to the school office.
The Annual P&F Fashion Show

The Parents & Friends annual Fashion Show has been set for Saturday the 25th of June. This is the P&F Committee's biggest and most fun fundraiser! This year’s theme is Vintage Hollywood and there are prizes for Best Dressed on the night. Think Golden Era of Hollywood, Clark Gable, Paul Newman, Marilyn Monroe, Audrey Hepburn (Glamour or casual) and get your look ready!

The P&F Committee are also kindly asking for donations for the raffle, which will be drawn on the night. Donations in the form of small items or cash can be given to staff at the front office, via your child’s teacher or alternatively you can contact Kerry on 0429 698 247 to arrange pick-up. Donations need to be received by the 21st of June please. The P&F thank you in anticipation of your support for your school.
There are more than 105,000 Australians who sleep rough each night of the year. Just under half of these are women; a quarter of these are under the age of 18.

You are invited to rise to the challenge and experience what it’s like to be homeless for one night and help Vinnies raise vital funds and awareness for homelessness in Australia.

With your help we can fight the issue of homelessness together

**Saturday 11th June 2016**

$10 registration – all proceeds to St Vincent De Paul Society, includes your supper for the evening as well as a cooked breakfast the following morning

For details on how to register, contact the team at BankSA Roxby Downs on 08 8678 3200 or email jessica.curtis@banksa.com.au

#BankSARDCSleepout

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Roxby Roadsafe initiates activities and promotions that raise awareness of road safety within the Roxby Downs community and is currently looking for more members to join this great community forum.

If you’re interested or would like more information email communityboard@roxbydowns.com or come along to the next meeting on Tuesday 14th of June at 7pm at the Roxby Council boardroom.

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**Talkin Road Safety** Newsletter, Issue 1, May 2016:- This newsletter is now published on the South Australia Police Internet page under Road Safety. The edition discusses:-

- New Talkin Road Safety Newsletter
- How do people choose the speed of their motor vehicle
- SA becomes the first Australian Jurisdiction to allow on-road driverless car trials
- Hover boards in South Australia.

More deals than some teams have flags. Ha!

Premier partner – Port Adelaide Football Club.

**Kids** 12 and under who **open a new Little Saver Incentive Saver Account** by 30/6/16, could receive a **$10 Port Adelaide Football Club voucher PLUS $10** in their new account.¹

**Visit us in branch** | We can arrange a BankSA Incentive Saver Account for your child. You will need to bring appropriate ID with you.¹

**Call 13 13 76** | We can open a BankSA Incentive Saver Account for your child over the phone. A representative from your local BankSA branch will then be in contact to organise a convenient time to come into branch with your child’s birth certificate and register the appropriate signatures.

**Students** who **open a new Complete Freedom Student Account**² and activate their linked ATM card by 30/6/16, could receive a **$20 Port Adelaide Football Club voucher, PLUS $20** in their new account.³

**banksa.com.au** | **Visit us in branch** | **Call 13 13 76**

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**Incentive Saver Offer:** Offer valid from 9/5/16 – 30/6/16 and available to new Incentive Saver customers only. An email address must be registered at the time of opening the account, in branch or by phone. 1. Within 10 business days of opening the account, a Port Adelaide voucher will be sent to the email address supplied at the time of opening. Once appropriate ID and signature has been registered in branch, the $10 credit will be paid into the account. Limit of one $10 cash deposit and one $10 voucher per account. 2. Customer under the age of 18 will need either a) one form of primary photo ID (such as a passport) or b) one form of primary non-photo ID (such as a birth certificate) plus one form of secondary ID (such as their name listed on parent’s Medicare card). **Complete Freedom Student Offer:** Offer valid from 9/5/16 – 30/6/16. New Complete Freedom Student customers only. An email address must be registered at the time of opening the account online, in branch or by phone. 3. To open a Complete Freedom Student Account, you must be under 18 or a fulltime tertiary student or apprentice. 4. Within 10 business days of opening the new account and activating the linked ATM card, the $20 credit will be deposited into the account and the voucher will be emailed to the email address supplied at the time of account opening. Limit of one $20 cash deposit and one $20 voucher per account. **Port Adelaide Football Club vouchers:** Vouchers are subject to the terms and conditions of the Port Store, available at shop.portadelaidefc.com.au. Not available with any other offers. Read the product terms and conditions available at banksa.com.au before making a decision and consider if the product is appropriate for you. Fees and charges may apply. © 2016 BankSA – A Division of Westpac Banking Corporation ABN 33 007 457 141 AFSL and Australian credit licence 233714. BSA07266 (05/16)