

**Vision:**  
Empowering all to reach  
their full potential

# ROXBY DOWNS AREA SCHOOL

## SECONDARY (Yr 7-12) Improvement Plan 2015 - 2018

**VALUES:**  
Respect  
Responsibility  
Persistence

*School  
logo*

Priority Outcomes	STRATEGIC ACTIONS	SMARTER TARGETS
1  Learn	<ul style="list-style-type: none"> <li>• Collaboratively develop group norms for development of feedback strategies.</li> <li>• Focus on gifted students, providing opportunities for them to construct their own learning</li> <li>• Utilise moderation feedback of stage 1 &amp;2 to enhance programming.</li> <li>• New staff to attend clarifying forums for Stage 1 &amp;2 subjects</li> <li>• Develop internal moderation processes, including timelines</li> <li>• Peer moderation &amp; observation as part of performance Development</li> <li>•</li> </ul>	
2  Lead	<ul style="list-style-type: none"> <li>• SACE teachers to be involved in decision making in relation to their subjects ?? (not sure of meaning)</li> <li>• Provide opportunities for collegial planning at year levels.</li> <li>• Develop planner of deadline, to assist with accountability.</li> <li>• Leaders to oversee the analysis of SACE data, to ensure this is used for future planning.</li> <li>• VET leader to oversee all Vet – SSO for data entry, Calendar for timelines</li> <li>• Authentic leadership opportunities for aspiring leaders.</li> </ul>	
3  Connect	<ul style="list-style-type: none"> <li>• Connect with larger metro schools eg. Through yr 10 camp, through subject areas, common curriculum (eg Maths with VHHS)</li> <li>• Collaborative planning across sites.</li> <li>• Communication /liaison with families, community, including aspects of social media (websites etc.)</li> <li>• Effective use of cohort meetings and PLC groups, including MS/SS meetings to plan pastoral care.</li> <li>•</li> </ul>	
4  Improve	<ul style="list-style-type: none"> <li>• Learning data to be used for subject selection, through collaboration with colleagues.</li> <li>• Staff provide feedback to students and parents at set times, eg weekly targets, using Day Map.</li> <li>• Leaders to provide timely feedback to teachers re; SACE data, Programming.</li> <li>• Follow agreed processes (SBM, uniform, programming, deadlines policydress code etc.)</li> <li>• High expectations for teachers and studnets, with rigor / engagement a key focus</li> </ul>	

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