

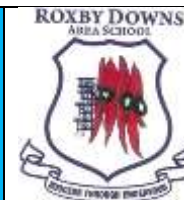
Vision:
Empowering all to reach
their full potential

ROXBY DOWNS AREA SCHOOL

Whole Site Strategic Plan 2015 - 2018

VALUES:

*Respect
Responsibility
Persistence*



Priority Outcomes	STRATEGIC ACTIONS	SMART A TARGETS
1 Learn	<ul style="list-style-type: none"> Develop and implement a whole school approach to literacy, numeracy ICT and well-being. This includes the development and use of common agreements R-2, 3-6, 7-10 and 11-12. Implement site agreements in relation to the collection and use of 'learning' data. Develop teacher networks within and beyond the partnership, building capacity and expertise. Development of 21st Century Information Technology skills, with a particular focus on literacy and numeracy. 	<p>All students show a growth rate of 0.4 or greater (effect size) for PAT R and PAT M.</p> <p>Increase in the % of students meeting the DECD NAPLAN standard in Year 3/5/7/9 for literacy and numeracy.</p> <p>Increases in the % of students that achieve SACE, and the number of students who attain grades of A, B or C.</p>
2 Lead	<ul style="list-style-type: none"> Base performance development on the Professional Standards for Teachers, using the TfEL Framework and performance data to enhance teaching and learning. Strengthen the 'coaching' model to develop lead teachers in literacy and numeracy. Provide authentic opportunities for all staff to become leaders in Teaching & Learning. Focus on building quality learners, through the development of higher order thinking skills' and executive function skills. 	<p>All teaching staff, through self-review, observation and feedback, move along the AITSL Professional Teacher Standards.</p> <p>All teachers to be proficient in the collection of data (peer and learner feedback) and the analysis to further meet the needs of learners.</p>
3 Connect	<ul style="list-style-type: none"> Develop respectful relationships between the school, families and the community, building pride and a strong connection between the school and the community. Reach out within the Partnership to help build capacity within the whole region. Develop opportunities for the local educational sites in our immediate area to network, as part of a whole community approach. Focus on regular and timely feedback to parents on learner improvement, fully utilising the capacity of Day Map, with a specific focus around the role of the care group teacher. 	<p>Regular attendance of all students, with a site attendance rate of 91%.</p> <p>Community perception data indicates continued growth in the connection with the school.</p> <p>SIP's are developed and implemented for Literacy, Numeracy and Wellbeing.</p>
4 Improve	<ul style="list-style-type: none"> Share student learning data each term to identify achievement and areas for growth. Document cohort agreements around 'code of conduct' and what constitutes a quality lesson and programme. Whole school agreement around social education, the pastoral care role of the teacher, mentoring and student accountability. Focus on student and staff well-being through targeting attendance and engagement. 	<p>All students 3-12 have a personal profile that allows them to focus on self-improvement and set improvement goals.</p> <p>Whole school agreements on quality lesson planning and programming.</p> <p>Data charts are in evidence in classrooms and staff rooms, where data is discussed and actioned.</p> <p>All parents attend or are contacted in relation to Parent / Teacher / Student interviews.</p>

Respect

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