

Vision:
Empowering all to reach
their full potential

ROXBY DOWNS AREA SCHOOL

STRATEGIC PLAN-LITERACY 2015 - 2018

VALUES:
Respect
Responsibility
Persistence

Priority Outcomes	STRATEGIC ACTIONS	SMART TARGETS
1 Learn	<ul style="list-style-type: none"> Develop and implement a whole school approach to literacy, numeracy and well-being. This includes the development and use of common agreements R-2, 3-6 and 7-10. Implement site agreements in relation to the collection and use of 'learning' data. Development of 21st Century Information Technology skills, with a particular focus on literacy Use of Interactive Whiteboards, iPads and software to support all learners. 	<p>All students show a growth in their scaled score between PAT-R tests over 12 months (8 months for Year 3's).</p> <p>85% of students achieve at least one stanine of growth between PAT-R tests over 12 months (8 months for Year 3's).</p> <p>Increase in the % of students meeting the DECD NAPLAN benchmarks in Years 3/5/7/9 for literacy.</p> <p>Increases in the % of students that attain grades of A, B or C in English subjects.</p>
2 Lead	<ul style="list-style-type: none"> Transition towards lead teachers to build on the previous 'coaching' model to support literacy teachers in their classroom practice and through preparing and running PLC's. Provide authentic opportunities for all staff to become leaders in Teaching & learning. Focus on building quality learners, through the development of explicit literacy skills in terms of reading comprehension, inquiry learning and the Big 6. Develop tools for moderating Literacy across R-12 including assessment tools and common assessment tasks 	<p>All teachers to be proficient in the collection of the appropriate literacy data according to the school timeline, ready to analyse and plan from to further meet the needs of learners.</p> <p>Consistency in understanding across cohorts in relation to Literacy skills and knowledge.</p>
3 Connect	<ul style="list-style-type: none"> Develop opportunities for the local educational sites in our immediate area to network, as part of a whole community approach. Develop teacher networks within and beyond the partnership, building capacity and expertise. Focus on regular and timely feedback to parents on learner improvement at this site to raise the profile of literacy and ways they can access support for their children. 	<p>Regular presence of literacy in each edition of the school newsletter-tips for parents, examples of student work and reporting on literacy achievements in our school.</p>
4 Improve	<ul style="list-style-type: none"> Share student learning data each semester to identify achievement and areas for growth. Cohort time/Faculty time allocated towards this. Class/English teachers share literacy data with students in an appropriate manner to promote engagement and goal setting for learner development. Focus on student well-being through targeting attendance and engagement. 	<p>All students 3-12 have a personal profile that allows them to focus on self-improvement and set improvement goals.</p> <p>Whole school agreements on quality lesson planning and programming and literacy expectations. From 2016, Literacy agreements and timelines adhered to and reviewed by all classes.</p>

SMART – Specific, Measurable, Achievable, Realistic and Timely.

Evaluated and Reviewed – LIT Team each term and following data collection- each semester, following NAPLAN and PAT-R.