

ROXBY DOWNS AREA SCHOOL

BEHAVIOUR MANAGEMENT POLICY

Overview of Philosophy

Students should:

- Have the right to learn
- Be responsible for their own behaviour
- Show consideration for others
- Show initiative with their learning
- Show self discipline and encourage others to do so
- Have a positive attitude to their learning

Teachers have:

- The right to teach
- The right to receive support regarding behavioural issues
- A responsibility to provide support for all students, parents and other staff

Parents have:

- The right to be involved in making decisions regarding their children's behaviour and learning
- The right to be informed of their child's behaviour

Code of Conduct

Students of Roxby Downs Area School will:

- Be positive and strive to achieve their full potential
- Respect other's rights, feelings and property
- Encourage an environment free from harassment and bullying
- Follow staff directions and cooperate with others at all times
- Stay within the school grounds unless they have written permission from parents and teachers
- Show their best manners at all times
- Resolve conflict in an appropriate manner
- Wear hats out of doors
- Take pride in the school yard by keeping it clean and tidy
- Use the school grounds safely
- Wear the school uniform to school

Procedure

(see Flow Chart Appendix 1)

Staff Responsibilities

Classroom and Subject Teachers/Yard Duty Teacher

- To establish specific yellow and red rules and their consequences with each new class
- To discuss the student code of conduct with each new class
- To deal with yellow rules and some red rules and their consequences
- To communicate information to class teachers (subject teachers and yard duty teachers)
- To ring home or speak directly to parent/ guardians for breaking of rules
- Report incidences using the SBM Data base system
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Year Level Coordinator/Cohort Leaders/Assistant Principals

- To deal with some red rule breakers and their consequences
- To record information on the SBM Data base
- Collect written time out forms from students and teachers
- To review the student data base
- To follow up students and their behaviour who feature frequently on the data base
- To step into some responsibilities of the Deputy Principal or Principal in their absence
- To support teachers in dealing with behaviour management

Deputy Principal

- Overview the behaviour management process within the school

- To deal with suspensions and record their information on EDSAS
- To record all other dealings on the SBM data base
- To communicate with parents
- To support Year level coordinators and cohort managers where it is deemed necessary for students breaking rules frequently
- To inform class teachers of suspension and their duration for a student
- To coordinate and deal with re-entries
- To deal immediately with the behaviours of dangerous students

Student Counsellor

- To counsel any students about their behaviour upon recommendation by any people in the above positions

Yard Rules

We will use the school grounds safely

We will keep the school yard clean

We will respect each other's rights in the school yard

Broad Brimmed Hats will be worn by staff and students

Class rules

Class rules are the responsibility of the class teacher

It is suggested that rules be negotiated about:

- Movement
- Safety
- Learning
- Communication
- Caring Treatment
- Conflict Resolution

Class rules are to be prominently displayed in classrooms. Rules need to be positively framed.

Time Out Rules (i.e. when a student is sitting out)

Should be clearly outlined by the class teacher, but should include:

- No communicating with others
- No distracting behaviour
- Students will be required by teacher to complete a task.

Yellow Rules

Yellow Rule Breakers:

- Don't care for themselves – eg. Play dangerously; ride bicycles in the yard; run around corners; climb trees and fences and other non-play equipment.
- Don't care for others – eg. Don't use manners... please, thank you, excuse me; don't ask before using other's things; don't use other's things properly; are late for lessons; play irresponsibly.
- Don't care for the school – eg. Eat in the wrong places; eat chewing gum and bubble gum; play games in the wrong places; drop papers and rubbish; don't use equipment properly; climb trees, fences and other non-play equipment; don't clean up after themselves.

Red Rules

Red Rule Breakers:

- Scare or hurt people – eg. Hitting; biting; pinching; choking; pushing; throwing sticks, stones or sand; spitting; hair pulling; kicking; bullying; abuse; yelled at; swearing at; bad threats; harassment of any kind.
- Refuse to do as asked by a teacher or adult in charge (defiance).
- Damage things – eg. Stealing; breaking; vandalism; graffiti; smashing; tearing; defacing.
- Out of bounds without a teacher or adult in charge.
- Out of/in the class without permission.

Actions/Consequence Form

Date: _____

Time: _____

Name: _____

Teacher: _____

Offence: _____

1. What did you do?

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2. Why did you do it?

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3. What rule did you break?

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4. Do you want to work out a way to follow the rules and be a part of your class?

Yes No

5. What is your plan to follow the rules?

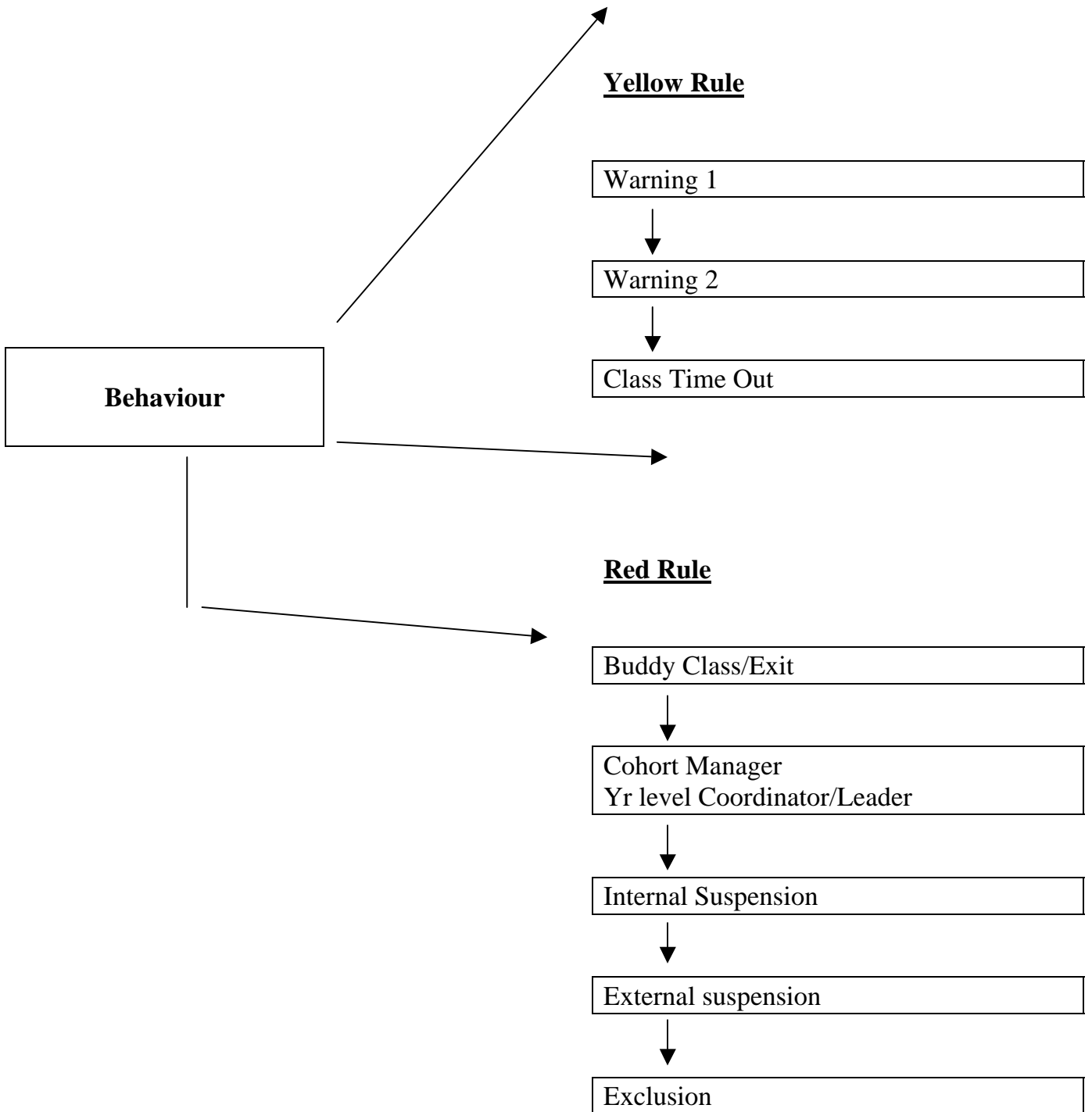
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Signed: _____

Student

Teacher

Behaviour Flow Chart



Appendix 1