

# Homework Policy

## R-2

### Roxby Downs Area School



#### Rationale

The Roxby Downs Area School community views homework (reading and sight words) in Reception - Year 2 as a joint partnership between school and home linking learning between the two. Its purpose is to develop an interest in reading and improve student's reading skills.

#### Responsibilities

##### Students

- Take home reading folder and sight words daily
- Read and say sight words daily
- Show Contact Book to parents
- Change readers with the supervision of parents and teacher
- Ask for help from parents or teachers where required

##### Teachers

- Program time for students to change readers and stick notes etc. into Contact Books
- Assess and provide reading feedback regularly
- Assess sight words regularly
- Ensure students are changing readers as required
- Provide students with suitable sight words and readers as assessed by teacher that are appropriate for individual learners
- Speak to parents with issues/concerns promptly

##### Parents

- Encourage child to read at home daily
- Assist with sight word revision daily
- Promote a positive reading culture at home
- Sign reading diary
- Check contact book daily
- Respect reading level assigned and support child in selecting appropriate reader as assessed by class teacher.
- Speak directly to class teacher with issues/concerns promptly

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	R-2	3/4	5/6
<b>Time</b>	Up to 10-15 minutes	Up to 20 minutes	Up to 30 minutes
<b>Nights per Week</b>	Four (4) nights per week for all year levels		
<b>Content</b> May include some or all of the content listed	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• X Tables</li> <li>• Number Facts</li> <li>• Spelling/Grammar</li> <li>• Current Affairs</li> <li>• Higher Order Thinking Skills</li> <li>• Problem Solving Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• X Tables</li> <li>• Number Facts</li> <li>• Spelling/Grammar</li> <li>• Current Affairs</li> <li>• Higher Order Thinking Skills</li> <li>• Problem Solving Skills</li> </ul>
<b>Specialist Subjects</b>	None	Specialist teachers (The Arts, HPE and Spanish) may set homework on the nights of student's lesson. The time is included in the allocation above. Spanish homework will consist of Vocabulary practice of up to 5 words.	
<b>Form</b>	<ul style="list-style-type: none"> <li>• Levelled reader as assessed by class teacher.</li> <li>• Sight words as set by class teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Levelled reader OR text of choice</li> <li>• Nightly Tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Levelled reader OR text of choice</li> <li>• Nightly tasks OR</li> <li>• Short 'contract' relevant to classroom learning which consists of the above content.</li> </ul>

Years R-2 Homework Policy to be read in conjunction with Years 3-6 Homework Policy.